



INTERNATIONAL CONFERENCE ON QUALITY EDUCATION 2024

"Conference, Networking, Expo, and Awards on SDGs for Quality Education"

January 20th - 24th, 2024 At Mumbai, India.

More Details:

www.iafqe.org/conference



Introduction

The International Conference on Quality Education 2024 will be held on January 20th – 24th, 2024 in Mumbai, India with the participation of global leaders in education, school owners, principals, educators, teachers and special VIPs from many countries.

The conference is organized by the International Association for Quality Education (IAfQE), which is an international non-profit education association working to upgrade the quality of education to achieve Sustainable Development Goal No. 4: Quality Education in 2030.

Milestone International School and Sailee International School, with the dynamic leadership of Mrs. Massarat Zahoor & Mr. Zahoor Ansari in Mumbai, India give the hosting partnership to upgrade the quality the of global education system to fulfill the needs of a rapidly changing global society.

The conference will be focused on empowering multidisciplinary education in the school system. Multidisciplinary education is an approach to learning that takes into account different disciplines, subjects, and perspectives. It encourages students to broaden their learning beyond traditional boundaries, explore multiple perspectives, and cultivate new skills. This type of learning allows students to develop a more comprehensive understanding of any given topic and to integrate knowledge from different fields better.

Individuals have to face the volatility, uncertainty, complexity, and ambiguity (VUCA) situation of the present global society. It will emphasize the ways to develop skills essential to the 21st century as well as the mindfulness of the individual to be a skilled and spiritually well-being person to overcome the competitiveness of global society. The conference will be a platform to discuss new strategies, research findings, and best practices to identify new frameworks for that.

Paper presenters will share their best practices, research findings, and new knowledge on different kinds of themes related to quality education. They will be awarded based on their performance.

Delegates will have the opportunity to conduct interactive sessions, be members of panel discussions, and be resource persons in workshops. They will be awarded based on their performance.

Educators who show innovative leadership in the field of education will be evaluated, and they will be awarded "excellency in education" for their tremendous performance in their academic careers.

In addition to that, the performance of the schools will be evaluated under the identified key performance criteria. Awards will be granted to the selected schools for their excellence.



School visits, model classroom sessions, and cultural programs have also been scheduled to make the conference colorful.

The conference is an international benchmark for global leaders in education to make international networks and work collaboratively to empower their schools and institutes with standards of quality education.

The conference will be held physically from January 20th–24th, 2024, in Mumbai, India, with the participation of ministers, ambassadors, special VIPs, and educators in the South Asian Region as well as other countries.

The conference is limited to 100 educators, and selections will be made based on early registrations, qualifications, and experience.





Problem Statement

The world is undergoing rapid changes in the knowledge landscape. With various dramatic scientific and technological advances, to overcome the challenges of global society children need multidisciplinary abilities. Practically, the school system is facing challenges to fulfill the needs of global society.

The gap between the current state of learning outcomes and what is required must be bridged through undertaking major reforms that bring the highest quality, equity, and integrity into the system, from early childhood care and education to higher education. lack of collaboration and international forums among the countries for major reforms.

The multi disciplinary education approach of schools to develop children with 21st-century skills and prepare them for a rapidly changing world is not practically implemented in classrooms at a satisfactory level in many schools.

Curriculums, teaching-learning processes, and assessment and evaluation methodologies in schools are not being rapidly upgraded to be compatible with multi disciplinary education approaches and fast-moving global needs.

Lack of international platforms for educators to share best practices, research findings, and innovative ideas to upgrade the quality of existing curricula, teaching-learning methods, and assessment and evaluation methodologies to empower multi disciplinary education.

Teacher empowerment and capacity-building mechanisms for educators and educational managers should be upgraded to fulfill the needs of a dynamic society.

Opportunities are limited for individuals and schools to find solutions and new strategies to the above issues and to share research findings and best practices.

The dynamic service rendered by educators and the excellence of schools are not evaluated on international platforms up to a satisfactory level.



Vision

Empower multidisciplinary education to upgrade the quality of global education to develop spiritually well-being children with 21st-century skills to overcome the challenges in a rapidly changing world for the sustainability of individuals and global society to achieve the SDGs in 2030.

Mission

Motivate policymakers, schools, educators, and children to upgrade the quality of school education towards multidisciplinary education, employability, entrepreneurship, greening education and mindfulness to overcome challenges in a rapidly changing world with 21st-century skills and spiritually well-being of children for the sustainability of individuals, countries and global society.





Objectives

Upgrade the quality of school education towards multidisciplinary education, employability, entrepreneurship, greening education and mindfulness to overcome challenges in modern society with 21st-century skills and spiritually well-being of children. (Spiritual well-being is refers not to any particular religious or spiritual practice or ideology but to quality of human being)

Build up platforms to create and disseminate new competencies, share best practices and research findings, on multi disciplinary education to empower stakeholders in education.

Build up networks and connections among educators in global society to overcome challenges in education and to implement productively multi disciplinary education in the school system.

To honor the dedicated services of educators for new knowledge, research findings, sharing of best practices, and commitment to quality education.

To honor the dedicated services of schools for their innovations, best practices, and education leadership toward multi disciplinary education.









Main Tasks

Empower school curriculums for multi disciplinary education, employability, entrepreneurship, greening education and mindfulness.

Empower teaching methodologies (Pedagogical approaches) for multi disciplinary education, employability, entrepreneurship, greening education and mindfulness.

Empower assessment and evaluation systems for multi disciplinary education, employability, entrepreneurship, greening education and mindfulness.

capacity building of teachers for multi disciplinary education, employability, entrepreneurship, greening education and mindfulness.

Empower school management for multi disciplinary education, employability, entrepreneurship, greening education and mindfulness.

Empower quality and standards of school for multi disciplinary education, employability, entrepreneurship, greening education and mindfulness.

Empower SCR projects in schools for multi disciplinary education, employability, entrepreneurship, greening education and mindfulness.









To whom

To school owners and top-level management of the schools in the South Asian region as well as all other countries.

To school principals in the South Asian region as well as all other countries.

To Teachers and Educators in the South Asian region as well as all other countries.

Teacher supervisors, Curriculum Developers, Education Administrators, and academic leaders in South Asian Countries as well as global society

- to upgrade their knowledge,
- to make networks with global education leaders,
- to share best practices,
- to share research findings
- to do paper presentations
- to be a member of international panel discussions
- to be a resource person in international workshops
- to get appreciation and honor for performance
- to get honor for dedicated service,

To Schools

To get honor for best practices of school To get honor for excellence in education



Benefits to the Participants

Participants will be empowered with competencies and best practices on Multi disciplinary Education to improve their professional careers as well as their schools/institutions.

Participants will have the opportunity to be keynote speakers, Paper Presenters, Presenters, members of panel discussions, and resource persons in the workshops on an international platform.

Well-performed speakers, presenters and resource persons will be awarded international awards.

Educators will be honored for their dedicated service to the field of education.

Selected schools will be awarded for their excellence in education.

selected Schools will be awarded for the successful implementation of a multi disciplinary education approach.









Awards, Mementos and Certificates will be granted in three categories

Category: 01

Awards will be granted to keynote speakers.

Awards will be granted to paper presenters.

Awards will be granted to the presenters in interactive sessions based on their performance.

Mementos will be granted to the panel members in panel discussions based on their performance.

Mementos will be granted to the resource persons in workshops based on their performance.

Active Participation Certificates will be granted to all who actively participate at the conference.

Selection criteria for awards under Category 01

Awards will be granted based on performance of

- Paper presentations,
- Presentations in interactive sessions,
- Panel discussions
- Workshops.

After educators submit applications for conferences under Category 01, the applications will be evaluated. If applicants have fulfilled the basic requirements, they will be notified by email to register for the conference. By making the initial payment (100 USD), the applicants can register for the conference.

Registered applicants who expect to do paper presentations need to submit abstract of their presentation before the due date. Registered applicants who are expecting to conduct interactive sessions and workshops need to submit details of their presentations to get prior approval and reserve the time slot. If needed, a live interview will be conducted with the applicants to clarify or get more details related to their presentations.



Category: 02

"Excellence in Education" Awards will be granted to educators for

- Academic and Professional Qualification
- National and International Contribution
- Publications and knowledge sharing
- Corporate social responsibilities
- Creativity in the field of Education
- Innovations and research findings
- Capacity building in the field of education
- 21st-century skills

Selection criteria for awards under Category 02

Awards will be granted based on performance in the field of education, national and international-level contributions to the field of education, academic and professional qualifications.

After educators submit applications for conferences under Category II, the applications will be evaluated. If applicants have fulfilled the basic requirements, they will be notified by email to register for the conference under Category II.

By making the initial payment of 100 USD, the applicants can register for the conference under category II.

After completion, the initial payment performance evaluation form will be sent to registered applicants to submit their performance in the field of education.

Details of the performance evaluation form will be evaluated by the panel based on their academic qualifications, professional qualifications, leadership in education, contributions to the field of education, national and international performance, etc.

If needed, a live interview will be conducted with the applicants to clarify or get more details related to their performance.

In addition to that, educators should submit 20 minutes of three recorded video presentations on the themes of the conference.

Delegates are evaluated for the awards by evaluating the "digital evidence of performance evaluation form" and their recorded video presentations.

Selected registered delegates will be honored with excellence in education at the international conference by the special VIPs.

However, all delegates who apply under Category II are eligible for an 8-minute presentation and waivers for their presentations even under Category I.



Category: 03

Awards for excellence will be granted to the schools for their performance on

- Excellence in School Curriculums on Multidisciplinary Education
- Excellence in Best practices on Multidisciplinary Education
- Excellence in teaching methodologies (pedagogical approaches) on Multidisciplinary Education
- Excellence in Holistic Development on Multidisciplinary Education
- Excellence in Assessment and Evaluation Systems on Multidisciplinary Education
- Excellence in Capacity Building of Teachers on Multidisciplinary Education
- Excellence in School Management on Multidisciplinary Education
- Excellence in "Quality and Standards" on Multidisciplinary Education

Selection criteria for awards under Category 03

After the schools submit applications for conferences under Category II, the applications will be evaluated. If schools have fulfilled the basic requirements, they will be informed by email to register for the conference.

By making the initial payment (100 USD), the school can register for the conference. One educator can participate in the conference to represent the school. The school will get participation certificates and mementos at the conference for their participation.

When schools submit registration forms, the details of the registration forms will be evaluated to offer the awards under Category II. 60% of the marks will be allocated according to the evaluation process described in the registration form.

A school representative will get an opportunity to submit a school performance presentation to get 20 marks (school performance presentation can be done as a live presentation on Zoom or recorded video or paper document)

For the presentation at the conference, 20% marks will be allocated. According to the total marks, the school will get an award for excellence.



Program Schedule

Date	Event	
January 20th, 2024	The arrival of the Delegates	
January 21st, 2024	Inauguration ceremony, Address of the Chief Guest, Address of the Guest of Honour, Keynote speeches, paper presentations, presentations, interactive sessions, Awarding and honoring ceremonies.	
January 22nd, 2024	School visits,Inauguration ceremony, Address of the Chief Guest, Address of the Guest of Honour, Keynote speeches, paper presentations, presentations, interactive sessions, Awarding and honoring ceremonies.	
January 23rd, 2024	School visits, Inauguration ceremony, Address of the Chief Guest, Address of the Guest of Honour, Keynote speeches, paper presentations, presentations, interactive sessions, Awarding and honoring ceremonies	
January 24th, 2024	School visits, closing ceremony, drop-off to the airport.	
January 25th- 26th, 2024	If any delegate needs school visits, classroom observations, shopping, sightseeing, or any other academic, entertainment, or business requirement, facilities will be arranged.	



Themes for the Presentations

Education should be focused on the Sustainability of individuals, countries, and global society. Indeed, with the quickly changing employment landscape and global ecosystem, it is becoming increasingly critical that children not only learn, but more importantly learn how to learn. Education thus, must move towards less content, and more towards learning about how to think critically and solve problems, how to be creative and multidisciplinary, and how to innovate, adapt, and absorb new material in novel and changing fields. Pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centered, discussion-based, flexible, and, of course, enjoyable. The curriculum must include basic arts, crafts, humanities, games, sports and fitness, languages, literature, culture, and values, in addition to science and mathematics, to develop all aspects and capabilities of learners; and make education more well-rounded, useful, and fulfilling to the learner. Education must build character, and enable learners to be ethical, rational, compassionate, and caring, while at the same time preparing them for gainful, fulfilling employment.

- 1. School Curriculums for multidisciplinary education, employability, entrepreneurship greening education and mindfulness.
- 2. Teaching methodologies (pedagogical approaches) for multidisciplinary education, employability, entrepreneurship, greening education and mindfulness.
- 3. Assessment and evaluation systems for multidisciplinary education, employability, entrepreneurship, greening education and mindfulness.
- 4. Capacity building of teachers for multidisciplinary education, employability, entrepreneurship, greening education and mindfulness.
- 5. School management and leadership for multidisciplinary education, employability, entrepreneurship, greening education and mindfulness.
- 6. Quality and standards of school for multidisciplinary education, employability, entrepreneurship, greening education and mindfulness.
- 7. Corporate Social Responsibility (CSR) in schools for multidisciplinary education, employability, entrepreneurship, greening education and mindfulness.



Getting awards from the former President of Sri Lanka at the International Conference 2023, Colombo, Sri Lanka



Getting awards from the Prime Minister of Sri Lanka at the International Conference 2022, Colombo, Sri Lanka





Registration Fee

Category	SAARC Countries	Other Countries
Category 01 for Paper Presenters, Presenters, Members of Panel Discussions, Resource persons for workshops, Active Participants.	250 USD	400 USD
Category 02 for Individuals who apply for "Excellence in Education" awards	300 USD	500 USD
Category 03 for Schools	400 USD	600 USD

- Only 100 delegates (individuals and schools) will get the opportunity to participate in the conference.
- The above registration fee is a discount rate for the first fifty applicants. For others, 25% will be added to the above registration fee. Registration will be done on a first-come, first-served basis. Therefore complete your registration in advanced.
- Registration can be done by paying 100 USD; the balance can be paid on or before January 10th.
- Airport pick-up on January 20th, local transport related to the conference, conference fee, lunch and refreshments and airport drop-off on January 24th are included in the registration fee.
- Accommodation with breakfasts can be arranged from 50 USD upwards for 4 nights in Mumbai, India.
 Dinner also can be purchased from the same hotel (Hotels will be nominated to select the delegates based on their interests.)

Principals, Educators, and Teachers can apply under category 01 and category 02. Performance of individuals are are evaluated under the criteria of category 01 or 02 for awarding.

Schools can apply under category 03. Performance of schools are evaluated under the criteria of the category 03 for awarding. One representative is eligible to participate free of charge in the category 03.







Organized By

International Association for Quality Education (IAfQE)

More Details:

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Hosting Partners



Milestone International School Mumbai, India



Sailee International School Mumbai, India











































"International Conference on Quality Education 2024", January 20th - 24th 2024, Mumbai, India. More Details: www.iafqe.org/conference